



# Characteristics of a Leader

**Grade Level:** Leadership    **Lesson Plan Timeframe:** 2 days    **Topic:** Leadership  
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<b>Overview &amp; Purpose</b> Identify and explore the characteristics of a good leader.	<b>FCCLA National Program(s)</b>  Dynamic Leadership STAR Events
<b>Idaho Standards</b> EFCS 1.0   TL 3.5   YL 1.12   TLC 6.0   CPD 2.3   HS 7.2, 7.3  <b>National FACS Standards</b> 1.0   2.0   3.0   6.0   11.0   13.0	<b>Programs of study</b> All FCS courses

<b>Lesson Plan Goals &amp; Objectives</b> (Specify skills/information that will be learned.)	After completing this lesson, the students will be able to: <ul style="list-style-type: none"> <li>Demonstrate an understanding of the characteristics of leaders</li> </ul>
<b>Materials Needed</b>	<ul style="list-style-type: none"> <li>Paper</li> <li>Pencil</li> <li>Other, List</li> </ul>
<b>Introduction of Subject</b> Anticipatory set (Give and/or demonstrate necessary information)	Have students brainstorm a list of good leaders on the board. Have students brainstorm a list of bad leaders on the board. As a class, identify the characteristics that made leaders good or bad.
<b>Steps</b> <b>Guided Practice</b> <b>Verification</b> (Steps to check for student understanding)	Discuss characteristics identified by students

<p><b>Activity 1</b> (Describe the independent activity to reinforce this lesson)</p>	<p>Have students each select one of the characteristics identified as a characteristic of a good leader. Students should prepare a short presentation for the class about their characteristic that includes;</p> <ul style="list-style-type: none"> <li>▪ Definition of the characteristic</li> <li>▪ Examples of the characteristic in action</li> <li>▪ Reasons why it is important for a leader to have the characteristic</li> </ul>
<p><b>Activity 2</b> (Describe the independent activity to reinforce this lesson)</p>	<p>Have students create a book of leadership characteristics using the information that was presented by themselves and their classmates.</p>
<p><b>Assessment</b></p>	<p>Student presentations Student books</p>
<p><b>Summary/Evaluation</b> (Assign Homework, or Reflect on the Outcomes)</p>	<p>Have students discuss task-commitment and the dangers of the over-extended leader. Have students write a paper on how to deal with people who don't follow through by doing what they say they will.</p>
<p><b>Other Resources</b></p>	<p>(e.g. Web, books, etc.)</p>
<p><b>Additional Notes</b></p>	<p>Students can present their books to other students You could also do PowerPoint presentations instead of creating books</p>
<p><b>Source</b> (If Applicable : cite any published or copyrighted materials used in this lesson plan)</p>	<p>National Spotlight Project</p>

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